



**GROWTH
COACHING
INTERNATIONAL**

A COACHING APPROACH TO PEER OBSERVATION

Enhancing
the quality of
conversations
in education
communities



OTHERS SAY...

“A really straightforward, sensitive and caring way of opening dialogue between teachers about improving teaching and student outcomes.”

Bev Keltie Teacher
Dept of Education NSW

“Thank you for challenging my current mindset about active listening and the power of the positive, GROWTH focused conversations. I will forever use this model.”

Luke Fowler
Assistant Principal
Gordon East Public School NSW

1+1 DAY PROGRAM OR ONLINE + 1 DAY FOR PAIRS OF TEACHERS WORKING COLLABORATIVELY IN A SCHOOL TO IMPROVE THEIR PROFESSIONAL PRACTICE

This program is designed to help teachers to have more supportive, rigorous and agency-enabling conversations about teaching and learning through a coaching approach to peer observation.

The program introduces a reciprocal collaborative process based on fundamental principles of partnership and mutual trust.

THIS PROGRAM IS DESIGNED TO:

- Provide clarity about how to set up a coaching approach to peer observation
- Develop skills in the use of the GROWTH model
- Enhance skills in giving and receiving feedback
- Build confidence in collecting and analysing observational data

This program can
be run in-house for
schools or groups



Australian Institute
for Teaching and
School Leadership
Limited

Completion of the two-day A Coaching Approach to Peer Observation program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.2.4, 1.5.4, 2.1.4, 2.2.4, 2.5.4, 3.2.4, 3.3.4, 3.6.4, 4.2.4, 5.2.4, 5.4.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4



Completing the A Coaching Approach to Peer Observation two-day program will contribute to 12 hours of NESA Registered PD addressing 1.2.4, 1.5.4, 2.1.4, 2.2.4, 2.5.4, 3.2.4, 3.3.4, 3.6.4, 4.2.4, 5.2.4, 5.4.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation in NSW.



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