

FUNDAMENTALS OF COACHING PRACTICE

Enhancing
the quality of
conversations
in education
communities



OTHERS SAY...

“A very worthwhile day. Members of the team have gone away empowered to work better with their teams.”

Lorraine Ramchandra
Curriculum Coordinator
*John Therry Catholic High School
NSW*

“One of the best PDs experienced over the last 5 years. The materials made available are accessible, clear and well structured. There is a mix of theory and practical activities.”

Patricia Hales Assistant Principal
St Francis Xavier's College NSW

1 DAY PROGRAM

FOR PRINCIPALS, HEADS OF DEPARTMENT, TEAM LEADERS, TEACHERS, SCHOOL OR SYSTEM LEADERSHIP ROLES

This introductory program is designed to provide an overview and some experience of coaching conversations. Fundamentals of Coaching Practice builds an understanding of coaching conversations within educational contexts.

The program introduces coaching skills to school leaders so they can more effectively support the development of others and enhance levels of motivation and commitment.

THIS PROGRAM IS DESIGNED TO:

- Provide a clear understanding of what coaching is
- Build confidence to use the GROWTH coaching framework immediately
- Demonstrate practical ways of setting and achieving professional goals
- Provide an opportunity for direct experience of the impact of coaching conversations applied to real educational topics

This program can
be run in-house for
schools or groups



Completion of the one-day Fundamentals of Coaching Practice program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 6.1.4, 6.3.4. For further information visit: www.aitsl.edu.au/teach/standards.



Completing Fundamentals of Coaching one-day program will contribute 6 hours of NESA Registered PD addressing 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 6.1.4, 6.3.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation in NSW.



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