



**GROWTH
COACHING
INTERNATIONAL**

INTRODUCTION TO LEADERSHIP COACHING

Enhancing
the quality of
conversations
in education
communities



OTHERS SAY...

“Excellent sessions with implementable strategies for whole school improvement.”

Richard Fisher Principal
Nambour Special School QLD

“The principles used in Growth Coaching can be applied to lots of other conversations in school.”

Sandra Campbell Principal
St Patrick's Primary School Griffith NSW

“Very useful professional learning – I would highly recommend to others!”

Janelle Evan Assistant Principal
Newport Gardens Primary School VIC

2 DAY PROGRAM

FOR PRINCIPALS, HEADS OF DEPARTMENT, TEAM LEADERS OR ANYONE IN A SCHOOL OR SYSTEM LEADERSHIP

This program introduces Growth Coaching International's proven GROWTH model for leading coaching conversations with team members.

Introduction to Leadership is a practical program introducing school leaders to the ways in which coaching skills and concepts can be integrated into a way of leading, focusing on the opportunities and challenges of leadership coaching.

THIS PROGRAM IS DESIGNED TO:

- Provide a clear understanding of what coaching is, and build confidence to use the GROWTH coaching framework immediately
- Provide a practical way of setting and achieving professional goals
- Understand the difference between formal coaching and 'a coaching approach'
- Provide an opportunity for direct experience of the impact of coaching conversations applied to real education topics
- Develop greater confidence and skill in giving feedback

This program can
be run in-house for
schools or groups



Completion of the two-day Introduction to Leadership Coaching program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 6.1.4, 6.3.4, 7.1.4



Completing Introduction to Leadership Coaching two-day program will contribute 12 hours of NESA Registered PD addressing 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 6.1.4, 6.3.4, 7.1.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation in NSW.

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