

In the past, what has helped support changes that involved new ways of doing things in your context?

What's already working or in place that can support the introduction of coaching in your context?

E.g. resources, experience, structures, other forms of professional learning, conversations about teaching and learning, norms and culture/climate.

What makes these things work well?

Thinking about the conversational contexts that you've identified, where do you see coaching and coaching approaches being helpful first?

So, if coaching is the answer in this context, what is the question?

On a scale of 1-10, where 10 is what you've described as your preferred future, and 1 is that there is nothing already happening to support this, where are you now?

What are 3 things that you could do early in Term 4 to move one or two points up this scale?

Imagine 6-12 months from now, coaching is making the positive difference that you're hoping for... what will you be noticing?

What will teachers be noticing?

What will school leaders be noticing?

Students? Parents? Community? ...

What would that look/sound/feel like, precisely?

RESPECT THE PAST

LEAD THE PRESENT

SECURE THE FUTURE