How establishing a culture of coaching transformed our school

Greg Turnbull and Melissa Clarke
Who are we?
Who are we?

Welcome to Blairmount Public School
EST 1983

Ph: 4626 1795
www.blairmount-p.schools.nsw.edu.au
Know your WHY!
What did we want?

Leadership Vision

• A cultural change where our school and its teachers have a shared vision and purpose.

• A shared understanding of quality teaching.

• A shift from a focus on control and behaviour to a focus on learning.

• An overall vision to create a culture of reflective, responsive practice – not waiting to be told what to do.

• Establish an expectation that teachers will question, challenge, reflect, respond and improve their pedagogy and the way things are done in our school. Innovation is celebrated – we want you to do things differently.
What would you do?
The MeE Framework.

Substantive Engagement: NOT Compliance!

Motivation engagement (high cognitive, high affective, high operative)
Engagement (School is for me)

GEOFF MUNNS
Coaching Begins
Growth Coaching for the Whole Staff
How
Impact: Staff

As a result of the coaching I feel supported?

The Coaching role has had a positive impact on teacher professional learning?
Impact: Students
Example
Example
What has been happening in our classrooms?

Impact: Staff
Ms. Howick to BPS Reflects

This link has some great info on differentiation if you get a chance to have a look.

Process differentiation
exploredifferentiation.wikispaces.com

Ms. Fakes to BPS Reflects

Thank you for sharing your projects - Linda, Rani, Lisa and Andy. I'm very lucky to teach with such a wonderful staff.

Mrs. Haddock said Jul 14, 2014

I love sharing my stories, it helps me to reflect on my teaching and I also love hearing other peoples stories too. All were great and relevant and I think its interesting that we are all explicit in our purpose of what we want our students to achieve.
Over to You

By ____________________________ (date)

I will ______ (What you wish to achieve)_______

So that ______ (Benefit to self/organisation)_______
Contact

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