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Welcome to the April 2018 issue of *Coaching in Education News*.

Wordcount 944, Time to Read 3 mins



Dear Subscriber

This month we are delighted to share with you the results of the second **Coaching in Education Annual Survey**, which many of you kindly completed late last year.

Coaching in education has been growing and evolving in recent years. We know, from case studies, anecdotal evidence and educators, that coaching and mentoring are now recognised as important approaches for supporting, developing and leading others in educational settings. This survey was developed as a way to attempt to measure and track the extent, application and impact of coaching in education.

It is our goal that this annual survey will become an important planning, bench-marking and evaluation tool for educational leaders. Over time, the comparative data should begin to show trends and changes on a year by year basis.

We hope you find this [report](#) insightful!

Also catch up on... a [Case Study Podcast](#) from Woonona Public School NSW, along with [News & Events](#) and [What We Are Reading](#).



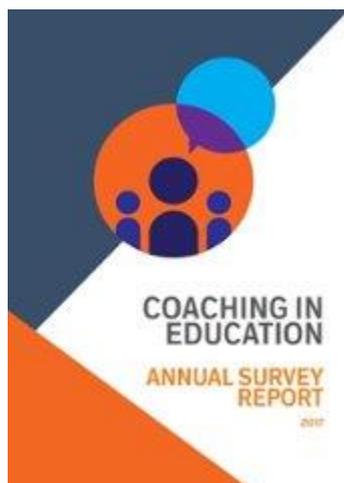
Warm wishes

John Campbell

GCI Executive
Director

John with Annette Gray and Claudia Owad - delighted to receive European Quality Awards from the European Mentoring and Coaching Council (EMCC), international peak body for coaching and mentoring.

Coaching in Education Annual Survey Report



OUR PROGRAMS

Getting Started...

[Foundations of
Coaching](#)

[Introduction to
Leadership Coaching](#)

This is the second Coaching in Education Annual Survey; the inaugural survey having been launched in 2016. In that year responses were received from 643 participants. In 2017 we received 529 responses and now, for the first time, we are able to compare data with that of the previous year and highlight some areas for further reflection.

What seems to be becoming clear from this survey is that *conversation* is at the heart of school improvement initiatives. The current thinking about organisations has highlighted the fact that conversations – the way people talk to each other, and how well they do this - is at the core of what moves things forward, enabling organisations to grow, improve and be successful. In this survey report you will see some of the impact that coaching is having on those conversations.

[Download Survey Report](#)

Case Study - Woonona Public School NSW

[Peer Coaching: Positive
Conversations About
Teaching Practice](#)

[Coaching Accreditation
Program](#)

Moving on...

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Solutions Focus Master
Class](#)

[Performance
Development: Coaching
the Standards](#)

[Growing High Trust
Relationships with DiSC
Profiling Tools](#)

[Collegial Coaching:
Conversations Exploring
Leadership Practice](#)

COMING SOON...

Solutions Focus
Strategy Canvas: A



A coaching approach underpins the Woonona High School approach to professional learning, resulting in significant improvements in student learning outcomes.

In this [case study interview](#), Belinda Wall, former Principal at Woonona and, since 2018, a Director with NSW public schools, describes how staff embraced coaching as a way to engage in a rich dialogue around their professional practice, and how students are being supported in a way that encourages them to accept responsibility for their learning goals.

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The **Coaching in Education Podcast Series** is now live on iTunes - making it easy to listen via your podcast app on your phone or in the car.

These are *your* stories, shared by fellow practitioners and supported by GCI as part of our commitment to coaching in education.

To access the series in iTunes, [click this link \(ideally from your phone\)](#). You may need to get the Podcast app if you are new to podcasts.

Remember to SUBSCRIBE to the Series - and if you like the series we'd love to for you to give us a review!

EMCC Awards and Endorsement

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Special Book Offer Extended!

[The Leader's Guide To Coaching in Schools: Creating Conditions for Effective Learning](#)

Dr Christian van
Nieuwerburgh & John
Campbell

**SAVE 20% OFF
RRP**



GCI team members are thrilled to have received international industry endorsement for our coaching professional learning programs.

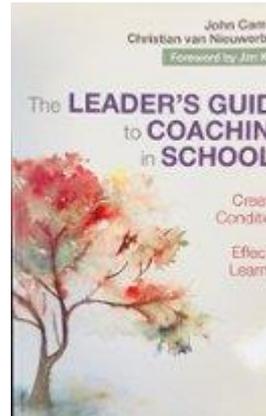
The European Mentoring and Coaching Council (EMCC) is an international peak body for coaching which develops, promotes and sets the expectation of best practice in mentoring and coaching across Europe and beyond.

We also received the European Quality Award for Introduction to Leadership Coaching, the Coaching Accreditation Program Phase 1-3 and Phase 4.

Participants who have completed these programs may now be eligible for RPL from EMCC. We will let you know the next steps on this in the near future.

What We Are Reading

**This offer
extended until end
April!**



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checkout

The surprising thing Google learned about its employees — and what it means for today's students



Google's Project Oxygen shocked everyone by concluding that, among the eight most important qualities of Google's top employees, the seven top characteristics of success are all soft skills, the most important of those was *'being a good coach'*.

Since then, Project Aristotle was created to analyse data on productive teams. It showed that the best teams at Google exhibit a range of soft skills: equality, generosity, curiosity toward the ideas of your teammates, empathy, and emotional intelligence. And topping the list: emotional safety.

[Read Article](#)

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