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Welcome to the June 2018 issue of *Coaching in Education News*.

Wordcount 1141, Time to Read 3 mins



Dear Subscriber

One of the key principles that underpins our work at Growth Coaching International is captured in the phrase – ‘*research informed: practitioner focused*’. We want what we do to be based in the emerging evidence supporting coaching initiatives in schools *and* we want to ensure that this research translates into practical, immediately useful approaches that school leaders and teachers can pick up and apply straight away.

This month we turn our attention to reflect upon a recent piece of research which we believe has important implications for how coaching initiatives are implemented in schools. In our [feature article](#), GCI consultant Dr Kris Needham summarises key findings from a study to estimate the mean effect of coaching programs on teacher practice and students’ academic achievement, conducted by Matthew Kraft, David Blazar and Dylan Hogan, titled *The Effect of Teacher Coaching on Instruction and Achievement: a Meta-Analysis*

of the Causal Evidence. This article and the paper on which it is based makes for absorbing reading.

This issue also contains:

- A practical [case study podcast](#) interview featuring Santa Maria College in WA
- News about upcoming events, including:
 - Perth WA [CoachEd. Seminar](#)
 - Darwin NT [Coach Ed. Breakfast](#)
 - Auckland NZ [CoachEd. Symposium](#)
- *What We Are Reading* features links to the recently published [CollectivED 4th issue](#). This collection of articles around coaching in education topics from Dr Rachel Lofthouse and the team at Leeds Beckett University (UK) is a rich resource.
- We are also pleased to support the [Intensive Instructional Coaching Institute](#), being held at Somerset College QLD in early October. Details and registration below.

We trust you will find this another useful edition of the Coaching in Education e-newsletter.



Best wishes,

John Campbell
GCI Executive Director

What can we learn from the most recent large-scale coaching study?

by Dr Kristine Needham



An especially interesting piece of recent research on coaching has given us good news in terms of the link with improved teaching practice. At the same time, this research has opened up more questions about how we upscale school coaching programs. A team from north eastern USA, Matthew Kraft from Brown University, David Blazar from Harvard and Dylan Hogan, also from Brown, published *The Effect of Teacher Coaching on Instruction and Achievement: a Meta-Analysis of the Causal Evidence* in an updated version late in 2017.

While many coaching studies do not employ rigorous research methods such as randomisation or collecting baseline data, the research team found 60 coaching studies that used a causal research design and examined

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Getting Started...

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[Coaching:](#)

effects on instruction and achievement. For their purposes, they defined coaching programs as *“all in-service PD programs where coaches or peers observe teachers’ instruction and provide feedback to help them improve”*. The coaching process itself they characterised as one where instructional experts work with teachers to discuss classroom practice in a way that is: individualised, with one-on-one sessions; intensive, with frequent interaction; sustained, with support extending over a period of time; context-specific, being within the context of a teacher’s classroom and focused on deliberate practice of specific skills.

In relation to instruction, the authors found **large positive effects of coaching on teachers’ instructional practice**. This included pedagogy, relationships, student engagement and classroom climate.

In relation to student achievement, measured on test results, they found **positive effects, on average, across studies**, while noting smaller gains on student achievement for general coaching programs than content-specific programs.

The team wanted to find out what were the features of effective coaching programs....continue

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SOON...

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Case Study – Santa Maria College WA



Staff and students at Santa Maria College in Western Australia are encouraged to focus on growth.

In this interview, **Anthony Phillips and Shani Andrews** share practical implementation tips and discuss the significant benefits of the Teacher Growth and Development Framework (GROW) program, a program designed to develop a culture of improvement with coaching and feedback in education.

[Listen](#)

Solutions
Focus Strategy
Canvas: A
Team
Coaching
Approach

**Anyone,
Anytime!**

Individual
Executive
Coaching



**In-House
Workshop
s**

Groups >12

All programs

News & Events



The CoachEd. regional events bring together global *coaching in education* thought-leader and academic **Professor Christian van Nieuwerburgh**, together with Growth Coaching International executives and local practitioners for a special series of professional development opportunities during the month of August.

We look forward to welcoming you at one of these events!

<u>CoachEd. Seminar WA</u>	<u>CoachEd. Brea</u>
Perth	Darwin
10 August 2018	13 August 2
Fremantle Sailing Club	

Aligned to
AITSL
Standards

We come to
you!

Enqui

**Public
Workshop
s**

Individuals or
small group

Aligned to
AITSL
Standards

Most major
centres

Brows

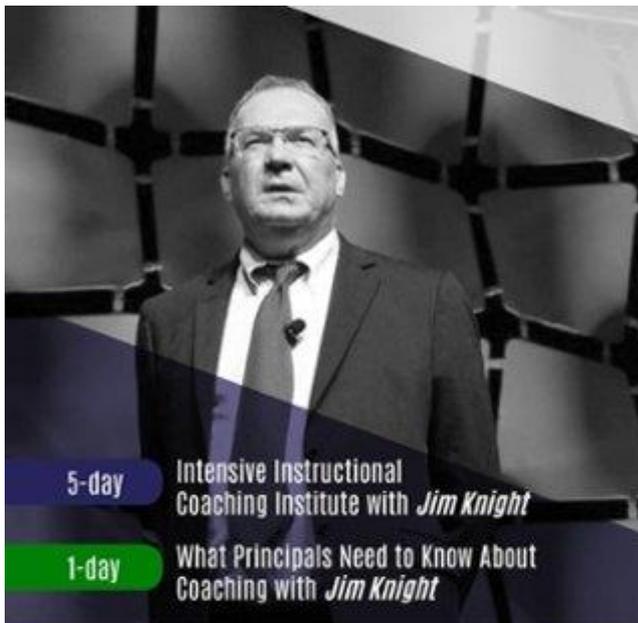
Register

Mantra Pandana

Register

Register

Intensive Instructional Coaching Institute



5-day Intensive Instructional Coaching Institute with *Jim Knight*

1-day What Principals Need to Know About Coaching with *Jim Knight*

Book now to secure your place!
First time 5-day Intensive is offered within Australia!

Participants will leave with practical and sustainable knowledge about how to create, consolidate and sustain effective coaching models in their schools.

www.somerset.qld.edu.au/events/jim-knight-coaching-institute

"In everyone's life, at some time, our inner fire goes out. It is then burst into flame by an encounter with another human being."

Albert Schweitzer

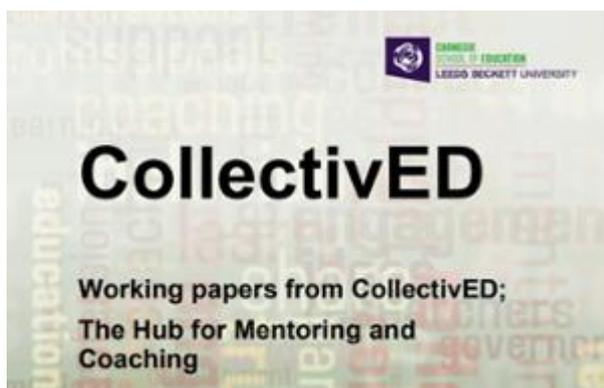
[The Leader's Guide To Coaching](#)

Growth Coaching International is pleased to support the Intensive Instructional Coaching Institute being hosted by Somerset College in collaboration with Dr Jim Knight's Instructional Coaching Group.

Based on the content in Jim Knight's books, the five-day intensive institute offers professional development addressing all six areas of knowledge and skill in instructional coaching.

[Register Here](#)

What We Are Reading



CollectivEd Working Papers represents the lived experiences of researchers and practitioners working to support the

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[Effective](#)
[Learning](#)

Dr Christian
van
Nieuwerburgh
& John
Campbell



[Order](#)

professional learning and practice
development of teachers and other education
staff at all stages of their career.

The 4th issue of CollectivEd includes a range
of useful papers from contributors including
Professor Rachel Lofthouse, Trista Hollweck
and Dr Deborah Netolicky from WA. This issue
also features a *Thinking Out Loud* interview
with GCI's John Campbell.

[Read CollectivED](#)

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