Welcome to the March 2018 issue of *Coaching in Education News.*

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Dear Subscriber

This month’s article features another insightful piece by long-time Growth Coaching Consultant, Dr Kristine Needham. In this article on **3 Ways to More 'Aha' Moments in Coaching**, Kris reflects on the work of Professor Rachel Lofthouse in exploring what it takes to generate moments of genuine insight during the coaching process. It is these moments of insight that frequently begin transformations in practice. Consequently, giving some thought to bringing more of these moments into your coaching conversations both formal and informal is likely to give them even more traction.

Also catch up on… **News & Events**, a **Case Study Podcast** from Hale School WA, along with **What We Are Reading**.

We hope you find this a useful read!
Three Ways to More ‘Aha’ Moments in Coaching

By Dr Kristine Needham

Looking for more “aha” moments in your coaching? These are the moments when the conversation changes in quality - the ‘light bulb’ moments of sudden realization,
when we feel a breakthrough: new knowledge is created. When these moments occur, they can be truly powerful and often lead to the shift in practice that was hoped for.

Sometimes magic just happens and the conversation seems to create these moments of its own accord. Most times however, a number of things need to be in place to create the right conditions. It is here that the coach can act to optimize those conditions.

News & Events

What's Happening at GCI

Growth Coaching team members will be presenting some special workshops in coming weeks:

- Coaching Accreditation Program
- Moving on...
  - Advanced Coaching: Solutions Focus Master Class
  - Performance Development: Coaching the Standards
  - Growing High Trust Relationships with DISC Profiling Tools
  - Growing Effective Teams
  - Collegial Coaching: Conversations
  - Exploring Leadership Practice

COMING SOON...

- Solutions Focus Strategy Canvas: A
- Jason Pascoe will be speaking on *A Coaching Culture for Learning* in **Canberra, ACT on 20 March**. Last minute registrations [here](#).

- John Campbell will speaking on *The Impact of Coaching in Education* in **Hobart, Tasmania on 26 March**. Some places are still available so if you’d like to come along please [RSVP here](#). This is a complimentary event.

- Chris Munro will be presenting at the **Positive Education Schools Australia (PESA) Conference at Geelong Grammar, Victoria in April**. His presentation will share some of the work that’s being done on *Students as Peer Coaches*.

**New Publication**

GCI team members Prof Christian van Nieuwerburgh and John Campbell have collaborated with Dr Jim Knight to co-author a chapter for a new reference title on coaching to be published by Springer. The chapter is titled 'Coaching in Education' and will appear in the *Professional Coach’s Desk Reference*. Publication is due later in 2018.
6th National Coaching in Education Conference 2019

Save the dates!

Plans are progressing well for GCI's 6th National Coaching in Education Conference which will be held in Sydney on 29th and 30th August 2019.

The conference will sell out quickly so watch for Early Bird registration details in coming editions of this newsletter.

Australia and NZ Gallup Student Poll

GALLUP

Together with student learning, student well-being is at the heart of the work that we do at GCI so we are pleased to support the 2018 Australia/NZ Gallup Student Poll. This poll surveys ANZ Students in Years 5-13 on non-cognitive measures like hope, well-being, engagement and entrepreneurial aspiration. It also includes an optional Faith index.

This year Gallup have added a new index measuring Student Career and Financial literacy which will provide useful information on how students think about their future.

Public Workshops

- Individuals or small group
- Aligned to AITSL Standards
- Most major centres

Special Book Offer

The Leader's Guide To Coaching in Schools: Creating Conditions for Effective Learning

Dr Christian van Nieuwerburgh & John Campbell

SAVE 20% OFF RRP

This offer closes end March 2018!
work and ability to budget. Participating schools receive detailed reports and have access to follow up webinars.

The survey is open from now until 6th April.

Case Study - Hale School Perth WA

A Podcast Interview (18 mins)

Hale School in Perth WA has embraced coaching as a platform to enable people to connect more deeply, to talk about professional practice and to be able to rely on one another’s opinions when challenged with complex issues.

In this interview, Richard Goater, Director of Staff Development, explains
how Hale uses a coaching approach to enable a platform for trust, development and growth.

What We Are Reading

Working papers from CollectivED

The Hub for Mentoring and Coaching is a newly established Research and Practice Centre, based in the Carnegie School of Education at Leeds Beckett University.

Their second issue of CollectivEd Working Papers represents the experiences of researchers and practitioners working to support the professional learning and practice development of teachers and other education staff at all stages of their career.
This edition includes:

- **Video–stimulated reflective dialogue** - a useful tool for re-examining and reflecting on practice. A Research Working Paper by Helen Lewis
- **Accountability pressures in coaching practice in primary schools**. A Research Working Paper by Mary Briggs
- **What is more important to the success of schools? Teacher collaboration or the management of teachers?** A Reflection on a #debatED discussion by Rachel Lofthouse

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